



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI V. S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	SMT. PUVVULA UMAMAHESWARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08623242157
Mobile no.	9966260555
Registered Email	sullurpet.jkc@gmail.com
Alternate Email	prlgdcspet@gmail.com
Address	SRI V S SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE SHAR ROAD SULLURPET SPSR NELLORE DISTRICT PIN CODE 524121
City/Town	SULLURPET
State/UT	Andhra Pradesh

Pincode	524121																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	DR. KANCHI SIVA PRASAD																								
Phone no/Alternate Phone no.	08623242157																								
Mobile no.	9676841978																								
Registered Email	sullurpet.jkc@gmail.com																								
Alternate Email	kanchi1976@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://mail.google.com/mail/u/0/?pli=1#inbox/KtbxLwgsxQlbwglqfZpcXSzbjRHvqQSZgV?projector=1&messagePartId=0.1																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.simhapuriuniv.ac.in/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.10</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.10	2007	31-Mar-2007	31-Mar-2012	2	B	2.11	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71.10	2007	31-Mar-2007	31-Mar-2012																				
2	B	2.11	2015	03-Mar-2015	02-Mar-2020																				
6. Date of Establishment of IQAC	24-Jul-2007																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries	
Preparation of academic plans	25-Aug-2018 1		560	
Conducted JOB Drives	12-Sep-2018 1		220	
Creation of Institutional best practices	28-Nov-2018 1		560	

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	MHRD	2014 5	20000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC Established digital classes for the departments 2. Contributed high speed internet facility to the faculty and the students 3. Contributed Drinking water facility through RO System for all the students 4. Providing mid day meals to the students. 5. Published International Journals of articles. 6. All the Faculty and students registered in MOOCS

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make the Institutional plan	Followed Institutional plan accordingly.
To maintain the department activity and other registers	All the departments maintained the registers.
To conduct the job drive campus	More number of students got oppurtunity
To conduct the awareness campaigns through NSS	Conducted 2 NSS Camps.
To inculcate the competitive environment in the college.	Conducted Sports/ Games through Physical Education Dept.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
ACADEMIC ADVISORS FOR CCE	26-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

02-Mar-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

06-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution have more than 600 students. the most common things through notice boards Intercom facility Virtual classes Digital classes Whats apps Emails

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution with its broad frame work of objectives to develop the students in all aspect, to impart quality education to the weaker and downtrodden sections of the society, to enrich the knowledge of the students. ? To impart qualitative knowledge and to develop communicative skills of students, besides encouraging them to use ICT. ? To extend the domain of activities involving faculty and students contributing to harmony and peace in the society. ? To inculcate human values among the students and to propagate the rich tradition and ancient culture of Indian life for the promotion of National Integration. ? To experiment with innovative methods of Teaching-Learning. ? To encourage teachers to undertake research and consultancy activities. ? To have a transparent and accountable administration in all aspects. ? To develop environmental consciousness and make the students aware in all aspects to participate in the community and social development programmes. ? To gain experience through innovative methods in teaching and learning. ? To promote research activities in the campus by motivating the faculty and students. ? To inculcate positive attitudes, culture and human values among the students. ? To equip the students to meet the societal challenges of the 21st century. ? To promote, develop activities that strengthens access, equity and quality of education. ? To lead the students towards participating in the nation's socio-economic development with competence and character by training them to play a lead role in the society ? To promote and propagate innovative teaching and research programmers and create specialized centers of learning / training. ? To develop collaborations with leading national and international agencies in areas of knowledge that enrich the student's mind and enlarge their horizon so an to provide rewarding campus experience to them ? To foster a sense of the importance of the third dimension of education and to harness and mobilize youth power to serve humanity and the community at large. ? To cater the educational needs of rural and socio-economic weaker sections of the society in an around Sullurpet region. ? To provide quality higher education to the deprived sections of the society. ? To develop into research oriented centre and to start PG courses. ? To get immediate employment opportunities to the students soon after completion of their degree. ? To start different courses to suit the needs of the various sections of the students. ? To tie up with multinational companies for exploring the possibilities of job avenues available in the region. ? To be in constant quest for quality and excellence in the field of higher education. ? To train the youth in the values of secularism, humanism, tolerance, ethical values and the momentous tasks of the reconstruction of humanity.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BSc	Aqua culture	12/06/2018
BA	History	12/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values and professional ethics	12/06/2018	350
Environmental studies	12/06/2018	350

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Animal husbandary	21

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Online feedback system is a web portal designed to collect feedback from the college students about the Lecturer regarding the training quality delivered by the lecturer for a particular subject or course. The secure portal with data access restrictions can be used by the eligible students after logging into the portal. The authenticated students can provide feedback. Lecturers can see the feedback given for the courses handled by them, HOD can view the feedback handled by him and the feedback of all other lecturers of the department and the Administrator can view the feedback for any lecturers. Consolidated feedback details should be accessible in easily recognizable visual forms like graphs or plots.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer science	60	200	60

BSc	BZC	50	80	50
BSc	MPC	50	60	40
BCom	Computer applications	60	250	60
BA	History	60	150	60
MSC	Organic chemistry	30	45	20
MCom	Commerce	30	50	25

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	250	60	19	6	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	5	5	4	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution provides counseling and guidance to the students as and when it requires.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
525	19	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	8	2	8	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Followed by Affiliated university calendar/ Common state level higher education calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HEP	25	25	100
BCOM	BCom	BCOM	56	54	98
BSC	BSc	BZC	21	21	100
MSC	MSc	ORGANIC CHEMISTRY	30	30	100
MCOM	MCom	MCOM	30	25	83.33

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.apcce.gov.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar	Economics	15/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	zoology	2	3.06

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	1	1	4
Presented papers	2	2	4	4
Attended/Seminars/Workshops	5	5	5	4

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	COLLEGE	19	60
RRC	COLLEGE	19	250
WEC	COLLEGE	19	350

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWATCHHA	COLLEGE	CLEAN AND GREEN	19	356
AIDS	COLLEGE	RALLEY	19	452
PLANTATION	COLLEGE	IMPLANTION OF PLANTS	19	120
ANTI RAGGING	COLLEGE	LEGAL AWARENESS	19	256
PLASTIC POLLUTION	COLELGE	AWARENESS CAMPAIGN	19	425

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	20

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Video Centre	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MGBPS)	
Existing									
Added									
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	20	20	20

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PERSONALITY DEVELOPMENT	24/08/2018	221	2

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2019	JKC	156	156	22	56

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KRISHNAPATNAM PORT CITY	125	28	PORT	28	28

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	UNIVERSITY	25

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Un registered alumni association is there in the institution. Once in three months meetings were conducted and constructive suggestions are followed/adopted. They have donated a sum of rupees 50000 for the development of infrastructure in the campus in 201213.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The fundamental mission of the institution is to inculcate human values and to develop good citizenship character among the students, keeping the objectives in view the institution strives continuously for the betterment and upliftment of students from the rural, backward and weaker sections of the society by providing quality education and developing their latent skills. The motto of the college exhibits clearly the vision and mission of the institution. ? The head of the institution in coordination of the staff members fulfilling the objectives and stated mission of the institution. ? Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan ? All the action plans of the institution are thoroughly planned and meticulously carried out with the support of the staff, students, alumni and CPDC members etc. ? Interaction with stakeholders ? Constant interaction and consultation are being carried out with stakeholders. ? Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders ? The institution invite timely suggestions from the stakeholders and seeking their support in framing the policy, planning and analyzing it properly for the benefit of the institution / students. ? Reinforcing the culture of excellence ? Through JKC, IQAC and various committees the academic standards are monitored in different angles and reinforces the culture of excellence in the institution. ? Champion organizational change ? Keeping in view the changing environment in the global scenario the institution takes steps to mould the students in a proper way to face dynamic conditions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Standard formats is being follwed

Curriculum Development	University level senior faculty is framing the curriculum
Examination and Evaluation	Framed by the university
Research and Development	Student study projects is implemented
Industry Interaction / Collaboration	Industrial visits are conducted

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	APCCE Designed a portal for online admissions
Examination	Examinations related database is developed by our university
Finance and Accounts	All the accounts checked through PFMS/ CFMS
Administration	Fully automated system form biometric attendance to salary forms

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

10	10	6	6
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Academic audit is conducted by the CCE
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	COLLEGE
Administrative	Yes	CCE AND RJD	Yes	COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are conducted frequently.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Provided Digital classes Provided drinking water through ROS Provided Internet facility to the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of comprehensive plan of action for	20/04/2018	21/04/2018	28/02/2019	19

	admission				
2018	Updating library	20/09/2018	31/12/2018	30/04/2019	5
2019	Restructuring classroom for postgraduate programmes	20/11/2018	28/11/2018	31/12/2018	11
2019	Organizing seminars and workshops	29/11/2018	30/11/2018	30/03/2019	19
2019	Updating webpage.	10/01/2019	01/02/2019	30/04/2019	19

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization	28/01/2019	01/02/2019	225	356

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	4
Rest Rooms	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)			
SWATCHA BAHRATH NOT USE OF PLASTIC PLANTATION RAIN WATER HARVESTING NOT USE OF MOBILE PHONES IN COLLEGE CAMPUS INSTALLED SOLAR PANNELS			
7.2 – Best Practices			
7.2.1 – Describe at least two institutional best practices			
STAFF CONTRIBUTED THE BOREWELL AND PUMPSET FOR WATER FACILITY STAFF CONTRIBUTING THE MID DAY MEALS TO THE STUDENTS			
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link			
7.3 – Institutional Distinctiveness			
7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words			
? To cater the educational needs of rural and socioeconomic weaker sections of the society in an around Sullurpet region. ? To provide quality higher education to the deprived sections of the society. ? To develop into research oriented centre and to start PG courses. ? To get immediate employment opportunities to the students soon after completion of their degree. ? To start different courses to suit the needs of the various sections of the students. ? To tie up with multinational companies for exploring the possibilities of job avenues available in the region. ? To be in constant quest for quality and excellence in the field of higher education. ? To train the youth in the values of secularism, humanism, tolerance, ethical values and the momentous tasks of the reconstruction of humanity.			
Provide the weblink of the institution			
8.Future Plans of Actions for Next Academic Year			
the college into growth oriented research centre, the institution plans to recruit experts from IT field on out sourcing basis to upgrade the IT infrastructure and associated facilities. The objectives of the institution is to provide quality education to the students. The institution under the instruction from the CCE and in coordination with the University authorities under the guidance of the Principal and suggestions from the staff, alumni, CPDC members and students design policy and plan of action to achieve its stated objectives.			