



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Sri V. S. Sivalingam Chettiar Government Degree College
• Name of the Head of the institution	Dr.S.L.B. Sankara Sarma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	9440555840
• Registered e-mail	sullurpet.jkc@gmail.com
• Alternate e-mail	
• Address	SHAR Road
• City/Town	Sullurpet
• State/UT	Andhra Pradesh
• Pin Code	524121
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status																			
• Name of the Affiliating University	Vikrama Simhapuri University																		
• Name of the IQAC Coordinator	Dr . V . Raja																		
• Phone No.	9701254010																		
• Alternate phone No.																			
• Mobile	9701254010																		
• IQAC e-mail address	iqacsullurpet@gmail.com																		
• Alternate e-mail address	drvraja@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	www.gdcsullurpet.edu.in																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdcsullurpet.edu.in/																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>71.10</td> <td>2007</td> <td>31/03/2007</td> <td>30/03/2012</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.11</td> <td>2015</td> <td>03/03/2015</td> <td>02/03/2020</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	71.10	2007	31/03/2007	30/03/2012	Cycle 2	B	2.11	2015	03/03/2015	02/03/2020	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	71.10	2007	31/03/2007	30/03/2012														
Cycle 2	B	2.11	2015	03/03/2015	02/03/2020														
6. Date of Establishment of IQAC	07/07/2007																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil									
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
Nil	Nil	Nil	Nil	Nil															
8. Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
• Organised a good number of certificate and add-on programmes to improve the students' employability skills.		
• In accordance with the NEP and APCCE, students were advised to complete two-month community service projects following their second semester, a two-month internship following their fourth semester, and a six-month internship during their fifth or sixth semester.		
• Motivated the students to take part in field trips and industrial visits. Gathered feedback from all parties involved, analysed it, gave the principal actionable recommendations, and maintained it on the college website.		
• Conducted workshops and awareness campaigns on mapping and achieving COs and POs and encouraged staff members and students to adopt a more research-focused mind-set. Established an adequate number of functional MoUs.		
• With the help of the NSS, Echo Club, Red Ribbon Club, Consumer Club, and Women Empowerment Cell, a sizable number of community service programmes on health and hygiene, COVID SOPs, energy conservation, use of LED bulbs, banning of plastic, and clean and green programmes were organised in the adopted villages as well as in and around Sullurpet.		
• Three ISO Certificates were awarded to the college that upholds high standards for education, energy efficiency, and the use of green energy initiatives.		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Prepare the Academic Calendar	In the beginning of the academic year, IQAC and the college's staff council prepared the academic calendar by using the affiliated university calendar.
To conduct add-on and certificate programmes	Designed nine certificate courses and five add-on courses with a 30-hour duration and awarded certificates at the end of the programme to enhance the employability skills of the students.
To plan, go for ISO certification.	Submitted a proposal for ISO certification and succeeded in obtaining three ISO certificates for providing educational services, implementing green and environmental promotion activities, and implementing energy saving practises.
To establish functional MOUs with the industry.	Established six functional MoUs. Among the six MoUs institutes, three provided internships to students, one provided training and placements, and one provided research assistance and expertise in the enhancement of quality parameters. One more MOU organisation provided ERP documents and software assistance to the college for successful implementation of paperless activities.
To conduct workshops and faculty development programmes.	Organised a good number of workshops and faculty development programmes.

• To collect feedback from all stakeholders	• Collected feedback from all the stakeholders, analysed it, and submitted it to the principal for necessary action.
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
Staff Council of the college	10/01/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	11/01/2023
15. Multidisciplinary / interdisciplinary	
The National Education Policy's vision is to deliver high-quality instruction that satisfies international standards, with diversity in all curricula and pedagogy and technological advancements in the teaching-learning process. The institution currently depends on its affiliated university for a cutting-edge and adaptable curriculum. The university has taken steps in the direction of NEP and offers community service projects, two-month internships, six-month internships, courses on professional ethics, ethics in the workplace, environmental education, and numerous programmes for developing life skills. The goal of the project work is to give participants hands-on experience, community involvement, professional experience, fieldwork, and environmental education. The rules of the affiliated university state that depending on the demands of each programme, the project work has an equal number of credits to the theory course. Visits to companies, NGOs, national or state institutions, and industries are required for both the beginning and end of the project. A report is another requirement. Interdisciplinary research is a major component of many of these projects. While not credit-based, the institution currently encourages students to engage in interdisciplinary project-based learning.	
16. Academic bank of credits (ABC):	

The affiliated university has been working diligently to become registered with the Academic Bank of Credits (ABC). According to the directives of the Andhra Pradesh State Council of Higher Education (APSCHE), which aims to assist students in enriching their academic pursuits and academic welfare, the university is trying to implement ABC. The university has been incorporating novel concepts and ideas into its curricula and syllabuses while also adapting to the current environment.

17.Skill development:

By inviting resource people from reputable institutions, a good number of workshops, guest lectures, and conferences were organised to improve the students' skills. Various add-on programmes, certificate courses on IT Skills, Analytical Chemistry, Digital Marketing, Statistical Methods and Applications, Solar energy and applications, E-Commerce and digital marketing, Export and import documentation, Tally, Networking, and digital electronics are being offered to encourage the development of students' skill sets and their readiness for employment. The institution has a Memorandum of Agreement with the Andhra Pradesh State Skills Development Corporation (APSSDC) to provide skill training for job placements, education in communication skills, and computer education. The college's Jawahar Knowledge Centre regularly hosts job fairs and hosts a large number of training programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute commemorates all significant occasions related to the promotion of Telugu language, literature, and culture in order to advance the regional tongue. Telugu is one of the second languages that are taught in all undergraduate programmes. Due to the proximity of Tamil Nadu to our college, some of the students have Tamil as their mother tongue, but they are also familiar with Telugu. Hindi is another second language that is offered in our college in addition to Telugu. A Hindi lecturer is employed by the college. As a result, the college campus has a mix of languages. The affiliating University started and is continuing to teach the Indian Knowledge System in the curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In accordance with the NEP, the Andhra Pradesh State Council of Higher Education (APSCHE) and the university to which it is affiliated provide special training programmes on outcome-based education. The affiliated university serves as the institute's primary supervisor. All university programmes are outcome-based. The

board of studies for every discipline has been told to switch to outcome-based instruction. Thus, specific goals were considered when designing each course. Students are informed of these outcomes at the beginning of the course's instruction. According to internal and external evaluation, sample test questions and evaluation processes are developed. Nearly all of the faculty and staff are deputised by the college to complete the IGNOU NEP programme, which teaches participants how to apply the NEP in everyday practise.

20.Distance education/online education:

The pandemic has forced institutions to have a well-defined online education strategy. Through the use of online platforms, our institution has taken advantage of the opportunity and potential of its infrastructure and faculty. Students had access to online internships with durations of two and six months. Because MOOCs have become a platform for open and distance learning and because the SWAYAM platform offers MOOCs, our institution has made a pitch for online courses through it. The organisation uses Google forms and other tools, as well as online portals, seminars, games, and presentations. Students can communicate and collaborate with one another using Google Classroom. The teacher provides them with immediate feedback, allowing for personalised instruction. Two-way audio and video interfaces will enable face-to-face communication. Online testing and assessment are very challenging. New tools will be added to better address current and upcoming challenges, even though the current digital platforms are heavily utilised. For the benefit of students in and around Sullurpet, our college has already established IGNOU. In addition to promoting, coordinating, and establishing standards for open learning and distance education systems, IGNOU will use distance learning to broaden access and equity to higher education.

Extended Profile

1.Programme

1.1

237

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

650

Number of students during the year

File Description	Documents
Data Template	View File

2.2

167

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

229

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

28

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

28

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 **237**

Number of courses offered by the institution across all programs during the year

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File Description	Documents
Data Template	View File

3.Academic

3.1 **28**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	28
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	12.30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college staff council, IQAC, constructs an institutional academic calendar based on the calendars of the affiliating university and the Andhra Pradesh State Council of Higher Education at the start of each academic year (APSCHE). Academic plans for syllabus coverage and other relevant activities are submitted by all teaching departments and posted on the college notice board and website. Faculty members keep a teaching diary, a curricular plan, teaching notes, and an activity log to keep track of their daily teaching activities. Faculty members use forms issued by the Commissioner of Collegiate Education to record all teaching activities. Workshops, seminars, special lectures, group discussions, quizzes, assignments, educational tours, field trips, and industrial visits are all available to all students. Regular meetings of the staff council, the IQAC, alumni groups, and parent-teacher groups are held to discuss teaching and learning progress. The department's teachers act as mentors to their mentees, communicating with them to obtain a better grasp of their issues.

SVSSC Degree College also offers a variety of certificate and add-on courses to assist students in advancing their career opportunities. External auditors certify that the data is accurate because the college has been accredited by the International Organization for Standardization for the last two academic years (ISO 9001:2015).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcsullurpet.edu.in/#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college staff council and IQAC design an institutional academic calendar based on the calendars of the affiliated universities at the start of each academic year. With its importance, the test becomes the main focus of the semester's activities. The examination schedule is created by the Examination Committee while keeping in mind the university's recommended minimum number of working days. The IQAC develops a calendar after the examination dates are released, making it easy to cover the subject ahead of time. The academic calendar lists the dates for internal written tests, practicals, viva-voces, and journal assessment examinations. All students must complete two internal examinations and one pre-final examination in addition to regular class testing. The findings of each evaluation are analysed, and slow, moderate, and advanced students are selected. Those who require further assistance are offered remedial lectures. As a result, the university adheres to the academic schedule, which includes CIE. Field trips, research tours, and industrial visits are among the activities on the agenda. To help students increase their employability, the college provides add-on and certificate courses. Students are encouraged to participate in internship programmes and real-world initiatives.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdcsullurpet.edu.in/page.php?menu=examinations&slug=examinations-time-tables

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

286

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

286

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues help students' holistic development by instilling a positive attitude towards life, work, and recreation. We can coexist peacefully with the rest of the world because of human principles. To avoid conflicts that impede students' comprehension of subject knowledge and overall development, cross-cutting issues must be given due importance and addressed properly while carrying out the curriculum. The college emphasises and incorporates a wide range of human values into the curriculum, meeting the educational and financial needs of the underprivileged. The forest department and the college's Echo Club

organised several programmes in and around the college to enhance environmental awareness among both students and the general public. The International Organisation for Standardisation (ISO 14001-2015) certified the college. Gender sensitization occurs through co-curricular activities such as debates, elocutions, poster presentations, and so on. The Women's Empowerment Cell is very active in addressing gender issues and female students' well-being. Lawyers, judges, doctors, and police officers participate in a large number of awareness programmes on gender discrimination, domestic violence, eve teasing, women's health and hygiene, women's rights, women's property rights, family values, and other topics. The forest department and the college's Echo Club organised several programmes to enhance environmental awareness among both students and the general public.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

592

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdcsullurpet.edu.in/userfiles/Feedback%20Report%20and%20Analysis%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's teaching and learning process aids both advanced and slow learners in accomplishing their objectives. A variety of measurements are used to classify students and support them in learning. New students receive orientation and induction at the beginning of each academic year. Academic standards and regulations, library services, and a variety of co-curricular and extracurricular activities are all taught to help pupils develop holistically. Bridge courses are also offered by the English, Mathematics, and Commerce departments to assist students. The mentoring and tutoring systems provided continual help to students. Each student receives individual attention in all aspects of their academic, social, and personal lives. In order to develop their hidden skills, students are encouraged to participate in co-curricular and extracurricular activities sponsored by the institution as well as other institutions in and around the city. Remedial classes are given to students who have been identified as needing to improve their learning skills. Advanced students are encouraged to enrol in extra-credit courses that will guide them through the process of conducting research in a field of their choice.

File Description	Documents
Link for additional Information	https://www.gdcsullurpet.edu.in/index.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
650	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching methods, SVSSC Government Degree College in Sullurpet supports experiential learning, participatory learning, and problem solving methodologies, as well as innovative pedagogical methods of teaching, to improve students' learning experiences. The college supports IT-enabled teaching. Virtual teaching was initiated and has proven to be successful in providing students with the opportunity to watch and hear expert lectures on a variety of topics.

Experiential Learning: Experiential learning enhances students' learning. These include practical experience. Internships, study projects, field trips, Earn We Learn, and service-learning projects all help promote this type of learning at the institution. Experiential learning aided students in aquaculture, dairy science, animal husbandry, solar energy, plant nurseries, soil testing, and detergent manufacturing, among other fields.

Participatory Learning: Students are actively involved and motivated to participate in community service to educate the public on topics such as COVID-19 vaccination, cashless transactions, ODF, peace, various government schemes, literacy programmes, Aids, and consumerism. This promotes students' real-time, need-based learning experiences on current issues.

Project-Based Learning: Academic projects, field trips, and field surveys are incorporated into the curriculum and assessment. Summer projects are also promoted among advanced students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gdcsullurpet.edu.in/index.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At SVSSC Government Degree College, information and communication technology have become integral parts of the teaching, learning, and assessment processes. The college offers a Wi-Fi-enabled campus as well as digital and virtual classrooms, which allow teachers and students to stay connected to the internet while learning and teaching current knowledge. Every semester, faculty development programmes teach teachers how to successfully use ICT technologies in the classroom. Teachers use Google Classroom, email, college portals, blogs, WhatsApp, and other platforms to distribute reading materials, short notes, and e-books. Teachers can keep a complete profile of their students using the Management Information System (MIS), which includes personal and academic information, attendance, CIA, marks, and fee payment information. MIS is used to collect feedback from students on the instructional approaches used by faculty members each semester. The university hosts webinars for students to engage in productive dialogue with specialists. A digital collection of journals is available to students. Students received lessons on selected topics from subject specialists at reputable institutions through NPTEL, Spoken Tutorial, and SWAYAM. The institution typically uses Google Forms to conduct assessments, feedback, and reviews, as well as gather information on any areas of concern.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdcsullurpet.edu.in/index.php#

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are graded on their performance on internal examinations, pre-final examinations, practical examinations, and other academically competitive examinations by each department. At the beginning of the academic year, the respective departments informed all students about the evaluation methodologies. They collect student feedback and analyse it before submitting recommendations. Appropriate recommendations as well as analysed reports were sent to the principal and other faculty members for review and adjustment. Within 7 to 10 days, the results of all internal examinations administered by the college are posted on notice boards. The students were given the value-added response scripts by their individual teaching staff. If any errors are found, the examiner will correct them before submitting the award list to the institution. Internal tests will be given on a regular basis during the academic year to provide appropriate practise and alert students to examination mistakes. If the examination questions are beyond the pupils' comprehension, the concerned teacher thoroughly addresses them. Faculty members also review students' attendance, involvement in numerous competitions held both inside and outside the college, co-curricular sports and games, and extension activities. Suitable students are inspired and encouraged to achieve based on the evaluation findings.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=examinations&slug=results

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an excellent procedure in place for dealing with exam-related issues from students. Any and all examination complaints that students may have are handled by the examination committee. The examiner hands out corrected answer scripts to the students and addresses any questions they may have. When total errors are discovered, the examiner immediately corrects the posting. Any inconsistency in the publication of practical examination marks must be addressed immediately by the subject examiner. If an examiner makes many errors in evaluation, the committee informs the principal so that appropriate suggestions and counselling can be given. Students who are dissatisfied with their subject results should contact the Examination Grievance Cell. Only re-totalling, re-evaluation, and personal verification of grades are permitted under university norms. Within the prescribed time, the examination committee provides all such students' data to the university. Wherever necessary, the applicant must provide the relevant documents or testimonies to the controller of examinations directly or through their parents in order for the problem to be processed as promptly as feasible. The Coordinator of Examinations maintains constant contact with university officials to ensure that everything goes well.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=examinations&slug=notifications

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome-based education is concerned with what a student receives after completing a course. Programme-Specific Outcomes, Programme Outcomes, and Course Outcomes are all elevated to some degree in outcome-based education. Students are told of the program's PEOs and POs during the department-level orientation at the start of the programme. PSOs, POs, and COs all detail what students should be able to accomplish or comprehend at the end of the course. These are produced through a thorough engagement process with stakeholders, and the graduation attribute serves as the basis for them. Outcome-based education is concerned with what a student receives after completing a course. Course outcomes are concise statements that outline the critical and long-term discipline knowledge and skills that students should possess by the completion of the course. Programme results, program-specific outcomes, and course outcomes can be found on the college website, in the library, and on notice boards. The POs were presented to the faculty at Academic Staff Council and IQAC sessions. Experts are brought in to stimulate students and keep them focused on their goals at the college. The college's vision and objectives are realised as a result of the use of OBE in the classroom.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcsullurpet.edu.in/userfiles/POs,PSOs,COs(1).pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college provides a number of programmes with well-defined outcomes. PEOs (Programme Educational Objectives), POs (Programme Outcomes), and COs (Course Outcomes) are all linked. The efficiency of this link is confirmed by a systematic procedure for collecting and assessing data on programme and course outcomes. The CO and PO matrices are mapped to calculate the level of achievement of programme outcomes. The technique for determining CO achievement, known as course outcomes, is detailed in each course's syllabus. Direct and indirect methods are used to assess course outcomes. The marks obtained by students in assignments, activities, seminars, and CIA Tests are used to calculate course

results using the direct method for the batch accepted in 2019. The course teachers learn about the course completion goals. For internal, model, and end-of-semester exams, questions are set at the appropriate Bloom's levels. In the CIA Test I, Model, and End-of-Semester Test, COs and Bloom's Level are mentioned for each question. The student's marks for each question in the assessment are kept track of. The recorded data will be analysed to determine each student's degree of achievement. The degrees of achievement of students are added together to determine the overall percentage of achievement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcsullurpet.edu.in/userfiles/POs,PSOs,COs(1).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gdcsullurpet.edu.in/page.php?menu=examinations&slug=results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcsullurpet.edu.in/page.php?menu=feedback&slug=online-feedback-form>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SVSSC Government Degree College encourages students to participate in community extension activities to increase their awareness of social concerns and to aid their holistic development. Students

can put what they've learnt in class into practise at the institution. The NSS and Red Ribbon Club at the college strive to build a feeling of community among students through a variety of community-oriented programmes and activities that focus on students' development within the community and how they can apply their knowledge to solve community problems. Extension programmes in adjacent adopted villages and underserved communities are frequently conducted by the college. Due to the epidemic, the NSS unit was unable to carry out their activities as planned. Volunteers from campus NSS units spread awareness about the COVID-19 pandemic in the majority of the areas. Posters in public locations were used to inform people about SOPs, the use of masks, and other matters. The masks were provided to the general public by our volunteers in order to motivate and encourage people to follow the COVID policy. NSS volunteers organise community-related extension activities like environmental awareness programmes, health awareness programmes, road safety awareness programmes, water awareness programmes, vaccination awareness programmes, and food and nutrition programmes.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/#
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

08

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following physical facilities are available to the institution and are fully equipped with all necessary amenities:

- **Spacious lecture halls**
- **Well-equipped science laboratories**
- **Computer centre equipped with 120 computers, software, and backup support**
- **Each department has a computer system with internet access.**
- **The language laboratory is equipped with computer systems and ICT equipment.**
- **A well-established central library with a good collection of text books and reference books as well as automated services**

using SOUL 2.0 and reprographic facilities.

- The INFLIBNET-NLIST and NDL resources are available to students and teachers.
- There is an adequate supply of printers, scanners, and Xerox machines.
- The state government of Andhra Pradesh designated the college as a Skill Development Centre (APSSDC).
- Three digital classrooms, one virtual classroom, and one conference hall are all equipped with cutting-edge ICT equipment.
- WI-FI is available on the entire campus.
- RO water system for the entire campus
- The institute has a student-to-computer ratio of 4:1.
- A botanical garden that includes a large collection of medicinal plants as well as a green house
- Three massive rainwater harvesting pits are present.
- Closed-circuit television cameras are monitoring the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=infrastructure&slug=classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has excellent sports and game facilities for regular play as well as the organisation of university tournaments and inter-university coaching camps. Spacious indoor games with all the amenities needed for coaching camps in events such as table tennis and chess.

• Vast play area with

§ Volley ball courts : 02

§ Ball badminton courts : 02

§ Kho-kho court : 01

§ Khabadi court : 01

§ Hand ball court : 01

§ Cricket ground : 01

§ Running tracks : 200 mts

· Facilities for discus throw, Shot-put, Javelin throw, High jump & Long jump.

· Well-equipped Gymnasium centre.

· Centrally located spacious quadrangle utilised for Yoga practice.

Seminar hall for large-scale events such as college functions, blood donation, health camps, public awareness campaigns, government-sponsored programmes, and so on. The physical director of the college organises intramural sports and games, and talents among students are identified through the various events. The identified players are highly motivated and trained to compete in intercollegiate and interuniversity competitions. Every year on June 21st, the college observes International Yoga Day in order to instil the spirit of yoga and meditation in the students. Yoga training classes are held on a regular basis at the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=infrastructure&slug=gymnasium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcsullurpet.edu.in/page.php?menu=inf_rastructure&slug=digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.30

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a good central library with a large collection of textbooks, reference books, back volumes, journals, rare books, old literature, encyclopaedias, and books for competitive examinations, periodicals and dailies. The Library Advisory Committee, chaired by the Principal, oversees all library activities. The library successfully realises the institute's vision and mission by providing information services and access to bibliographic and print resources to students, scholars, and staff members in a comfortable environment. It holds a total of 16919 books including text books and reference books. The Library is kept open between 9.00 A.M. to 6.00 P.M. on all working days and catering the needs of more than 500 students, and staff.

Facilities and services available in the Library

- The INFLIBNET SOUL 2.0 software was used to partially automate the library.
- The library has four computer systems with unlimited internet access for students and staff.
- The library has an Open Access System.
- SC/ST students have access to a book bank.
- A good collection of CDs and DVDs, as well as access to a wide range of e-resources useful to faculty and students.
- The research articles published by the college's faculty members are made available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcsullurpet.edu.in/page.php?menu=library&slug=central-library-profile

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.077

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****85**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The IT infrastructure at the college was improved with help from RUSA. Three digital classrooms and one virtual classroom have been constructed by the college. Interactive whiteboards, LCD projectors, and digital podiums with integrated systems, microphone systems, and speakers have been installed in smart classrooms. The campus has been outfitted with Wi-Fi. The college additionally uses the BSNL lease line internet service. The hardware in the computer science and applications departments has regularly been upgraded to meet software requirements. Nowadays, the vast majority of computers have more up-to-date setups and specs, like 4 GB of RAM and 1TB or 500 GB hard drives. There is antivirus software, Adobe Reader, C, C++, JAVA, Photoshop, Tally ERP-9, and Java. On all platforms, internet access is available. There are four (10-port), eight (8-port), and six (24-port) routers installed on the network. Three high-speed connections with a combined bandwidth of 120 Mbps are available on campus. The tracking of attendance is possible with biometric technologies. The campus is covered by the Wi-Fi network. The institute's operations are monitored by 15 CC cameras. The systems in the

language lab include audio gear.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/index.php

4.3.2 - Number of Computers**120**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****12.30**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has predefined procedures and well-established systems in place for maintaining and utilising physical, academic, and supporting facilities.

- Laboratory technicians maintain laboratory equipment and apparatus, and store keepers keep all laboratories' stocks and records in good order, all under the supervision of the department's head. The committee verifies the departmental stock on a regular basis.

- Non-teaching staff are in charge of campus security and cleaning.

- Qualified electricians from outside sources manage the entire electrical power system and equipment.

- Annual maintenance contracts with servicing agencies are used for electronic equipment maintenance.

- Additional ICT equipment is purchased and stored in preparation for replacement while the damaged one is repaired.

- A committee led by a convener is in charge of maintaining physical facilities such as infrastructure, buildings, furniture, and other fixtures.

- The library's support staffs ensure that the library's infrastructure and books are properly maintained and utilised.

- The maintenance and use of sports and games equipment, play courts, and the gym are handled by the supporting staff under the supervision of the Physical Director.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

465

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.gdcsullurpet.edu.in/page.php?menu=jkc&slug=training
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

171

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

224

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation is significant in the college's academic and administrative groups and committees, such as the IQAC, RUSA-PMU, sports and library advisory committees, endowment committee, and so on. One representative is chosen from each of the BA, B.Com., and B.Sc. programmes. The representative is chosen by the class teacher based on academic merit, attendance at college, and engagement in college events. Student representatives bring the students' opinions and grievances, if any, to the attention of the appropriate authorities for debate and a mutually agreeable solution. Representatives of students provide vital informal comments on teaching, learning, the curriculum, and the internal evaluation process. Assist faculty members in making teaching aids and equipment readily available in classrooms and in programme organisation. They are in charge of conveying daily information from departments to the students in their particular classrooms, such as extended programme schedules, field trips, and so on. They also assist the teaching staff in the organisation of departmental seminars, quizzes, debates, and group discussions. They are actively involved in sports and games, as well as cultural events. As a result, student representatives help to ensure that students and professors are equally involved in the planning of the college's academic, co-curricular, and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at SVSSC Government Degree College strives to encourage alumni and current students to build close links. Alumni help students by providing interaction, financial support, mentoring, and job placement. The Alumni Association's goal is to foster a positive relationship between the institute and its alumni.

Objectives

- Encourage and promote close ties between the school and its former students.
- To cultivate and encourage friendly relationships among all graduates who are interested in the institution's operations.
- To provide and communicate information on their alma mater's graduates, faculties, and students to their alma mater's alumni.
- to aid and support the institution's efforts to raise development money
- To provide a forum for alumni to support and improve the organisation.
- To give alumni a forum to support and advance the institution's pursuit of academic excellence.
- To aid and guide recent graduates in finding work and participating in productive activities that benefit society,
- To plan and arrange events for alumni reunions.
- To gather, publish, and circulate data about alumni and their alma mater.

Contributions and extracurricular activities

- Alumni have donated funds to assist the school's needy and meritorious students.
- Alumni participate in invited speeches, guest lectures, and sponsorships at seminars and conferences.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=alumni&slug=about-alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To develop the institution into a centre of academic excellence through the provision of high-quality education in order to produce globally competent human capital with social responsibility and high values.

Mission

- To provide global knowledge and skill-sets to span academia, industry, and life
- To lead the students towards participating in the nation's socio-economic development with competence and character by training them to play a leading role in society
- To promote and propagate innovative teaching and research programs and create specialized centres of learning/training
- To develop collaborations with leading national and international agencies in areas of knowledge that enrich the

students' minds and enlarge their horizons

- To support and strengthen faculty academically, from advanced research to discovery and creation of new concepts, systems, and products
- To imbibe social responsibility in addition to moral, ethical, and environmental values

At SVSSC Government Degree College, all governance and management operations are fair and transparent at all times. All stakeholders are invited to a meeting to discuss curriculum delivery and enrichment, employability skills, scholarships, value-based education, and open office practises with the principal. Almost invariably, institutional leadership results in an improved delivery system, which promotes more employment and active citizenship.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=about&slug=vision-mission-corevalues
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher Education Department allows the principal adequate autonomy to work in close coordination with IQAC, the staff council, alumni, parents, and people from industry, non-governmental organisations, and others to realise the institution's vision and mission. The college implements decentralisation and participative management in a variety of administrative areas. Academic responsibilities are equally allocated among all members of the faculty. Committees monitor the many academic and co-curricular events that will take place throughout the academic year. On a regular basis, the college's principal interacts with both teaching and non-teaching staff. During these meetings, various issues were explored before a final conclusion was taken. Department heads keep a close eye on what's going on in their particular departments. The senior assistant is in charge of the college's office administration, which is supported by junior assistants, storekeepers, record assistants, and other Class IV employees. As a result, the decentralisation of the institution's departments and staff helps to improve the educational offer's quality. The administration's willingness to

engagement with teaching and non-teaching employees encourages personnel involvement in improving the efficacy and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/userfiles/Oranization%20Chart.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is working to put the long-term strategy into action. To fulfil the institution's targeted goals, the principal, internal quality assurance cell, college development committee, staff council, and numerous committees work on the projected plan and hold meetings of the relevant committees. The prospective plan is presented to the public for discussion. After deliberation and comments from many stakeholders, the IQAC and the College Development Committee approved the future plan. Improving student support services, as well as improving quality and creating a better teaching-learning environment, are all being considered for inclusion. In order to be more inventive, industry-relevant in curriculum design, and creative in academic delivery, teachers should function as facilitators and mentors rather than full-time tutors, with a heavy emphasis on successful technology integration in the teaching-learning process. Life skills will be incorporated into curriculum creation and delivery in order to emphasise multidimensional evaluation of student learning and ensure that student learning outcomes align with their employer's expectations. This will aid in the creation of research facilities as well as the promotion and development of a research culture among students and teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SVSSC Government Degree College, Sullurpet is governed by the Andhra Pradesh Higher Education Department, which is responsible for all of the state's colleges. The principal, on the other hand, is directly responsible to the department of higher education. The principal is in charge of ensuring that the college's plans are carried out. Through feedback from conveners and teaching and non-teaching employees, he ensures that ordinary day-to-day activities are correctly executed. The heads of departments make sure that the principal's ideas are carried out in a systematic manner. At the start of the year, various committees are formed and assigned tasks based on the institutional goals for curricular activities that benefit students' overall development. Exams, Scholarships, Purchase, Discipline, Sports, Admissions, Library, and other administrative functions are guided by committees led by senior professors to ensure that all administrative operations are carried out in accordance with the requirements of academic bodies and government rules. The government of Andhra Pradesh governs teaching and non-teaching staff appointments, promotions, and service rules.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Link to Organogram of the Institution webpage	https://www.gdcsullurpet.edu.in/userfiles/Oranization%20Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government of Andhra Pradesh's higher education department regulates the SVSSC Government Degree College, which provides a number of statutory and non-statutory benefits to both teaching and non-teaching personnel.

Employees will be issued health cards, and all corporate hospitals will offer cashless services. Employees will cover 40% and the government will cover 60% of the total cost. In the state of Andhra Pradesh, the APGLI (Andhra Pradesh Group Life Insurance) system was formed.

If the policy matures, the insurance holder gets paid the total sum assured plus a bonus up to the date of maturity. If a policy holder dies before the policy matures, the money insured and bonus earned up to the date of death are transferred to the rightful heirs.

Every employee has the opportunity to take a leave at any time. Staff members are entitled to 15 days of casual leave, 5 days of special casual leave, and 5 days of optional holidays per year. Female employees are also entitled to five additional casual leaves per year. Employees have access to paid leave, half-pay leave for personal reasons, medical leave, study leave, maternity leave, paternity leave, unique leave, and so on.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year, the teaching staff fills out performance-based appraisal system (PBAS) forms, which are submitted to the IQAC via the department head and then appraised by the principle. The PBAS assesses a teacher's performance in a range of areas, including instruction, outcomes, research papers, co-curricular and extracurricular activities, refresher or orientation courses or workshops, and so on. The teacher's participation in academic, co-curricular, and extra-curricular activities was taken into account when determining the teacher's teaching performance. The determination of the weekly average number of permanent or long-term students and the evaluation of the courses taught when evaluating innovation, the teacher's distinctive contribution is taken into account. The performance evaluation takes into account participation in student welfare and community service. The teacher permitted them to record any unique successes he had made in his subject that could help him enhance his overall score during the evaluation. Based on student comments and API scores on faculty performance, the institution's president evaluates, awards, and reports them to the Commissioner of Collegiate Education. Non-teaching employees are evaluated using a performance appraisal system. The principal examines the overall performance of the non-teaching employees with the help of a senior assistant and makes confidential reports to higher authorities.

File Description	Documents
Paste link for additional information	http://www.apcce.gov.in/ASAR2021
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the college's internal audit is carried out by local qualified auditors appointed by the college's principal. Auditors verified the documents thoroughly and submitted the duly audited reports to the principal. The Regional Joint Director of Collegiate Education, Guntur, performs an internal audit to improve the college's efficiency. Academic audit officials assigned by the Andhra Pradesh Commissionerate of Collegiate Education perform an academic audit every year to check the college's academic practises. An external audit was done by the Andhra Pradesh Accountant General to check the college's revenues and expenditures. Financial auditing gives reasonable assurance that the financial statements of an organisation are true and fair. The auditing of cash collections and disbursements is done. The AP Financial Code and the Treasury Code control the primary components of government financial transactions: receipts and disbursements. Ordinary revenue from taxes, duties, fees, fines, and current income, as well as banking receipts such as loans and advance repayments, are included in the receipts. Ordinary revenue expenditures, capital expenditures, and payments of a banking character, such as loans and advances, are all examples of government disbursements.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/index.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SVSSC Government Degree College, Sullurpet, receives an annual maintenance grant from the Andhra Pradesh government, which covers salaries, retirement benefits, and non-salary expenses. Under UGC sections 2(f) and 12(B), the institution has been recognised and is eligible for funding for a variety of UGC-sponsored programmes. The UGC and RUSA are two sources of funding for the college. For eligible infrastructural development, the college's IQAC submits proposals and DPRs to the UGC and RUSA. In partnership with the staff council, the College Planning and Development Committee (CPDC) develops strategies for developmental activities and financial mobilisation. The council passes a resolution asking the principal to follow the proper procedures for developing project budget estimates and identifying the executive agency in charge of this task. The relevant committee meets to consider the modalities and procedures for going forward with the matter after receiving estimates or quotations from the executive agency for the acquisition of materials and equipment. Following the meeting, proposals for the aforementioned work will be forwarded to higher authorities for financing approval.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC meets at the start of each academic year to review all topics pertaining to the curriculum, teaching methodologies, internal evaluation methodologies, and the creation of the institutional annual academic plan in order to raise the overall quality of the institution. In accordance with the NEP, IQAC encourages students to take part in two-month community service projects as well as the two- and six-month internships that are required. All of the stakeholders' feedback was compiled, analysed, and then forwarded to the principal for further consideration. Attending orientations for teacher-learning and research, refresher courses, workshops, seminars, and conferences is encouraged and supported for faculty members. ICT integration into faculty members' regular teaching routines is encouraged by IQAC. IQAC plans field trips, tours, guest lectures, certificate programmes, and add-on programmes in association with department heads. For students who are struggling academically, IQAC offers both projects and remedial coaching programmes. Additionally, IQAC examines and keeps track of all departments' internal evaluation procedures. With document preparation, IQAC assists NCC, NSS, Physical Education, Women's Empowerment Cell, Career Guidance & Placement Cell, and other supporting wings. Additionally, IQAC submits the required paperwork to obtain ISO certifications for its practises in education, energy conservation, and environmental protection.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/page.php?menu=iqac&slug=about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC meets at the start of each academic year to review all topics pertaining to the curriculum, teaching methodologies, internal evaluation methodologies, and the creation of the institutional annual academic plan in order to raise the overall quality of the institution. In accordance with the NEP, IQAC encourages students to take part in two-month community service projects as well as the two- and six-month internships that are required. All of the stakeholders' feedback was compiled, analysed, and then forwarded to the principal for further

consideration. Attending orientations for teacher-learning and research, refresher courses, workshops, seminars, and conferences is encouraged and supported for faculty members. ICT integration into faculty members' regular teaching routines is encouraged by IQAC. IQAC plans field trips, tours, guest lectures, certificate programmes, and add-on programmes in association with department heads. For students who are struggling academically, IQAC offers both projects and remedial coaching programmes. Additionally, IQAC examines and keeps track of all departments' internal evaluation procedures. With document preparation, IQAC assists NCC, NSS, Physical Education, Women's Empowerment Cell, Career Guidance & Placement Cell, and other supporting wings. Additionally, IQAC submits the required paperwork to obtain ISO certifications for its practises in education, energy conservation, and environmental protection.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/page.php?menu=academics&slug=pos-pso-cos
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcsullurpet.edu.in/userfiles/IQAC%20Minutes%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's-only facilities in the college include:

Safety and security

- The College's discipline and anti-ragging committees ensure that all students, teaching and non-teaching personnel are safe and secure.
- The WEC organises a variety of gender-sensitive events, campaigns, awareness programmes, workshops, and self-defence skills to prepare women for any type of disaster.
- To ensure the safety of students and employees main areas of the campus connected to the principal's office via CC video surveillance.
- The institute maintains a visitor's book to document all visitors to the college premises.

Guidance

- Experts from the legal, medical, and police sectors were asked to give advice to female students on topics such as health and hygiene, eve teasing, and the dangers of early weddings, among others.
- Any occurrences of sexual harassment, gender conflict, or other personal concerns should be reported to the counsellor as soon as feasible. Complaints are handled sensitively,

fairly, and quickly.

Common Rooms

- A specialised female waiting area with a female attendant, as well as a large common area for entertainment and social interaction among the females.

Day Care Centre for Young Children

- For the care of the kids of teaching and non-teaching staff members, the college established a daycare facility.

Any Other Relevant Information

- The College regularly hosts motivational programmes, legal awareness campaigns, and gender sensitization campaigns for the benefit of students.

File Description	Documents
Annual gender sensitization action plan	http://www.gdcsullurpet.edu.in/support-service-overview.php?service=4
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gdcsullurpet.edu.in/support-service-overview.php?service=4

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is concerned about environmental issues and working to improve waste management on campus. Increasing student awareness of waste and disposables by posting signs in prominent places around the campus. Biodegradable waste is regularly hauled to pits and recycled at the botanical garden to support plant growth. Old paperwork, plastics, and other scrap metal waste were sold to nearby business owners. Water is used to dilute the liquid and semi-liquid wastes created in the chemistry, zoology, and botany labs before they are properly disposed of. To exchange out-dated UPS equipment with dealers, a buy-back agreement was used. The computer science department regularly disposes of out-dated computers and other equipment by reselling them or exchanging them for newer models.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gdcsullurpet.edu.in/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Through the celebration of sports and cultural events held within the college, the organisation encourages an inclusive environment for everyone with tolerance and peace towards cultural, regional, linguistic, community, socioeconomic, and other diversities. Students from various cultural backgrounds and members of our college staff participate actively in this campaign to advance harmony, tolerance, and integrity. Numerous student organisations have been established to support and advance the ideas of various cultures. The Cultural Fest is a yearly occasion, and the New Year's celebration strengthens the sense of community by including entertaining games. To obtain the blessings of the Almighty, individual departments conduct Saraswathi puja and Ayudha puja in their own laboratories. To promote tolerance, competitions are held in honour of international memorial days such as Yoga Day, Women's Day, Teachers' Day, Science Day, Environmental Day, and others. Community and interfaith harmony have always been the main focus of the cultural curriculum for students. Also encouraged to connect with one another while preserving their cultural, communal, social, and linguistic values are the rural residents who live close to the institute. Thus, the college's objective is fulfilled by promoting tolerance, national integrity, and the inculcation of moral principles.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to providing its students with a strong academic foundation, the institute takes pride in working to help them become better citizens of the country. The college promotes a sense of community among its students through a variety of practises and programmes, in addition to offering professional legal education. The Institute has always run a wide range of programmes to increase awareness of various national identities and symbols. In an effort to promote constitutional principles, the Institute celebrates Independence Day, Republic Day, Constitution Day, and Voter's Day with great fanfare. The institute supported a variety of extracurricular and academic initiatives to advance the fundamental responsibilities and rights of Indian citizens. Students participate in a variety of activities through club events, such as poster presentations, essay writing competitions, and other occasions that regularly draw a sizable student body and deepen students' understanding of various facets of Indian citizenship. Value education must be incorporated into the curriculum in order to help students become responsible citizens. Justice, liberty, equality, and fraternity are just a few of the social, familial, and individual ideals that are covered in the Value Education curriculum. All of these ideals are reflected in the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is dedicated to providing a comprehensive service to society by involving students in several important days and events. The College is convinced that unless today's youth are educated about the significance of our secular country's festivals and the sacrifices made by great men and women for the betterment of their countrymen, they will be unable to appreciate their obligation to the nation. In its diversity, India works as a melting pot of cultures, faiths, and ethnicities, encouraging tolerance and understanding among students. National Youth Day is observed on January 12th; National Voters Day is observed on

January 25th; Republic Day is observed on January 26th; National Science Day is observed on February 28th; International Women's Day is observed on March 8th; Ambedkar Jayanthi is observed on April 14th; International Yoga Day is observed on June 21st; Independence Day is observed on August 15th; Teachers' Day is observed on September 5th; NSS Day is observed on September 24th; Gandhi Jayanthi is observed on October 2nd; National Unity Day is observed on October 31st; National Education Day is observed on November 11th; Constitution Day is celebrated on November 26th; students are united behind the banner of nationalism when national or international days and events are commemorated. Festivals such as Diwali, Pongal, Christmas, Ramzan, and Dasara help students understand traditional and cultural values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practise: Rain Water Harvesting

1. Objectives of the Practise: Rainwater collected from rooftop run-offs will be used to recharge
2. The Context: There is a huge opportunity to capture rainwater to fulfil water scarcity while avoiding the degradation of normal groundwater levels.
3. The Practise: When rainwater and run-off water are strategically stored, they can protect the land from soil erosion and flooding while also recharging aquifers and raising groundwater levels.
4. Evidence of Success: Roof runoff water is collected and stored in wells via network lines.

- 5. Problems encountered and resources required:** Rainwater harvesting systems must be maintained on a regular basis to avoid infestations from rodents, mosquitoes, algae growth, insects, and lizards.

B.1. Title of the Practise Green Campus Initiatives

- 1. Objectives of the Practise:** To raise environmental awareness among students, faculty, and the general public.
- 1. The Context:** To develop the necessary skills to deal with environmental issues and challenges.
- 1. The Practise:** On the college campus, three bore-well recharge pits are being constructed to collect rainwater.
- 2. Evidence of the success:** Two ISO certificates for the academic year have been received.
- 3. Problems encountered and resources required:** The Green Campus initiative is an expensive practise.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Electronic governance, also known as e-governance, is the use of information and communication technology (ICT) to deliver services, exchange information, carry out communication transactions, and integrate various stand-alone systems between the administration and other key college stakeholders, including students, faculty, staff, and alumni. The primary objectives of Sri V.S. Sivalingam Chettiar Government Degree College's e governance policy are operational efficiency, promoting

transparency and accountability in transactions, fostering effective stakeholder communication, encouraging user teamwork and collaboration, facilitating information access, adhering to the rules and regulations of governmental nodal agencies, and increasing institutional visibility to the outside world. The elements of e-governance include general administration, submitting concerns to the commissioner of collegiate education, the admission process for students, staff transfers, keeping track of various records, finances, such as staff salaries, arrears, student scholarships, paying tuition fees, staff and student attendance, exam-related activities, awarding various certificates to the students, library activities, etc. To fully utilize the college's e-governance system's capabilities, it is anticipated that all stakeholders will utilize it to the fullest extent possible.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college staff council, IQAC, constructs an institutional academic calendar based on the calendars of the affiliating university and the Andhra Pradesh State Council of Higher Education at the start of each academic year (APSCHE). Academic plans for syllabus coverage and other relevant activities are submitted by all teaching departments and posted on the college notice board and website. Faculty members keep a teaching diary, a curricular plan, teaching notes, and an activity log to keep track of their daily teaching activities. Faculty members use forms issued by the Commissioner of Collegiate Education to record all teaching activities. Workshops, seminars, special lectures, group discussions, quizzes, assignments, educational tours, field trips, and industrial visits are all available to all students. Regular meetings of the staff council, the IQAC, alumni groups, and parent-teacher groups are held to discuss teaching and learning progress. The department's teachers act as mentors to their mentees, communicating with them to obtain a better grasp of their issues. SVSSC Degree College also offers a variety of certificate and add-on courses to assist students in advancing their career opportunities. External auditors certify that the data is accurate because the college has been accredited by the International Organization for Standardization for the last two academic years (ISO 9001:2015).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcsullurpet.edu.in/#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college staff council and IQAC design an institutional academic calendar based on the calendars of the affiliated universities at the start of each academic year. With its

importance, the test becomes the main focus of the semester's activities. The examination schedule is created by the Examination Committee while keeping in mind the university's recommended minimum number of working days. The IQAC develops a calendar after the examination dates are released, making it easy to cover the subject ahead of time. The academic calendar lists the dates for internal written tests, practicals, viva-voces, and journal assessment examinations. All students must complete two internal examinations and one pre-final examination in addition to regular class testing. The findings of each evaluation are analysed, and slow, moderate, and advanced students are selected. Those who require further assistance are offered remedial lectures. As a result, the university adheres to the academic schedule, which includes CIE. Field trips, research tours, and industrial visits are among the activities on the agenda. To help students increase their employability, the college provides add-on and certificate courses. Students are encouraged to participate in internship programmes and real-world initiatives.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdcsullurpet.edu.in/page.php?menu=examinations&slug=examinations-time-tables

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

286

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

286

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues help students' holistic development by instilling a positive attitude towards life, work, and recreation. We can coexist peacefully with the rest of the world because of human principles. To avoid conflicts that impede students' comprehension of subject knowledge and overall development, cross-cutting issues must be given due importance and addressed properly while carrying out the curriculum. The college emphasises and incorporates a wide range of human values into the curriculum, meeting the educational and financial needs of the underprivileged. The forest department and the college's Echo Club organised several programmes in and around the college to enhance environmental awareness among both students and the general public. The International Organisation for Standardisation (ISO 14001-2015) certified the college. Gender sensitization occurs through co-curricular activities such as debates, elocutions, poster presentations, and so on. The Women's Empowerment Cell is very active in addressing gender issues and female students' well-being. Lawyers, judges, doctors, and police officers participate in a large number of awareness programmes on gender discrimination, domestic violence, eve teasing, women's health and hygiene, women's rights, women's property rights, family values, and other topics. The forest department and the college's Echo Club organised several programmes to enhance environmental awareness among both students and the general public.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

592

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdcsullurpet.edu.in/userfiles/Feedback%20Report%20and%20Analysis%202021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
330	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's teaching and learning process aids both advanced and slow learners in accomplishing their objectives. A variety of measurements are used to classify students and support them in learning. New students receive orientation and induction at the beginning of each academic year. Academic standards and regulations, library services, and a variety of co-curricular and extracurricular activities are all taught to help pupils develop holistically. Bridge courses are also offered by the English, Mathematics, and Commerce departments to assist students. The mentoring and tutoring systems provided continual help to students. Each student receives individual attention in all aspects of their academic, social, and personal lives. In order to develop their hidden skills, students are encouraged to participate in co-curricular and extracurricular activities sponsored by the institution as well as other institutions in and around the city. Remedial classes are given to students who have been identified as needing to improve their learning skills. Advanced students are encouraged to enrol in extra-credit courses that will guide them through the process of conducting research in a field of their choice.

File Description	Documents
Link for additional Information	https://www.gdcsullurpet.edu.in/index.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
650	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching methods, SVSSC Government Degree College in Sullurpet supports experiential learning, participatory learning, and problem solving methodologies, as well as innovative pedagogical methods of teaching, to improve students' learning experiences. The college supports IT-enabled teaching. Virtual teaching was initiated and has proven to be successful in providing students with the opportunity to watch and hear expert lectures on a variety of topics.

Experiential Learning: Experiential learning enhances students' learning. These include practical experience. Internships, study projects, field trips, Earn We Learn, and service-learning projects all help promote this type of learning at the institution. Experiential learning aided students in aquaculture, dairy science, animal husbandry, solar energy, plant nurseries, soil testing, and detergent manufacturing, among other fields.

Participatory Learning: Students are actively involved and motivated to participate in community service to educate the public on topics such as COVID-19 vaccination, cashless transactions, ODF, peace, various government schemes, literacy programmes, Aids, and consumerism. This promotes students' real-time, need-based learning experiences on current issues.

Project-Based Learning: Academic projects, field trips, and field surveys are incorporated into the curriculum and assessment. Summer projects are also promoted among advanced students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gdcsullurpet.edu.in/index.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At SVSSC Government Degree College, information and communication technology have become integral parts of the teaching, learning, and assessment processes. The college offers a Wi-Fi-enabled campus as well as digital and virtual classrooms, which allow teachers and students to stay connected to the internet while learning and teaching current knowledge. Every semester, faculty development programmes teach teachers how to successfully use ICT technologies in the classroom. Teachers use Google Classroom, email, college portals, blogs, WhatsApp, and other platforms to distribute reading materials, short notes, and e-books. Teachers can keep a complete profile of their students using the Management Information System (MIS), which includes personal and academic information, attendance, CIA, marks, and fee payment information. MIS is used to collect feedback from students on the instructional approaches used by faculty members each semester. The university hosts webinars for students to engage in productive dialogue with specialists. A digital collection of journals is available to students. Students received lessons on selected topics from subject specialists at reputable institutions through NPTEL, Spoken Tutorial, and SWAYAM. The institution typically uses Google Forms to conduct assessments, feedback, and reviews, as well as gather information on any areas of concern.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdcsullurpet.edu.in/index.php #

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**26**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****28**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****9**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are graded on their performance on internal examinations, pre-final examinations, practical examinations, and other academically competitive examinations by each department. At the beginning of the academic year, the respective departments informed all students about the evaluation methodologies. They collect student feedback and analyse it before submitting recommendations. Appropriate recommendations as well as analysed reports were sent to the principal and other faculty members for review and adjustment. Within 7 to 10 days, the results of all internal examinations administered by the college are posted on notice boards. The students were given the value-added response scripts by their individual teaching staff. If any errors are found, the examiner will correct them before submitting the award list to the institution. Internal tests will be given on a regular basis during the academic year to provide appropriate practise and alert students to examination mistakes. If the examination questions are beyond the pupils' comprehension, the concerned teacher thoroughly addresses them. Faculty members also review students' attendance, involvement in numerous competitions held both inside and outside the college, co-curricular sports and games, and extension activities. Suitable students are inspired and encouraged to achieve based on the evaluation findings.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=examinations&slug=results

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an excellent procedure in place for dealing with exam-related issues from students. Any and all examination complaints that students may have are handled by the examination committee. The examiner hands out corrected answer scripts to the students and addresses any questions they may have. When total errors are discovered, the examiner immediately corrects the posting. Any inconsistency in the publication of practical examination marks must be addressed immediately by the subject examiner. If an examiner makes many errors in evaluation, the committee informs the principal so that appropriate suggestions and counselling can be given. Students who are dissatisfied with their subject results should contact the Examination Grievance Cell. Only re-totalling, re-evaluation, and personal verification of grades are permitted under university norms. Within the prescribed time, the examination committee provides all such students' data to the university. Wherever necessary, the applicant must provide the relevant documents or testimonies to the controller of examinations directly or through their parents in order for the problem to be processed as promptly as feasible. The Coordinator of Examinations maintains constant contact with university officials to ensure that everything goes well.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=examinations&slug=notifications

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome-based education is concerned with what a student receives after completing a course. Programme-Specific Outcomes, Programme Outcomes, and Course Outcomes are all elevated to some degree in outcome-based education. Students are told of the program's PEOs and POs during the department-level orientation at the start of the programme. PSOs, POs, and COs all detail what students should be able to accomplish or comprehend at the end of the course. These are produced through a thorough engagement process with stakeholders, and the graduation attribute serves as the basis for them. Outcome-based education is concerned with what a student receives after completing a course. Course outcomes are concise statements that outline the critical and long-term discipline knowledge and skills that students should possess by the completion of the course. Programme results, program-specific outcomes, and course outcomes can be found on the college website, in the library, and on notice boards. The POs were presented to the faculty at Academic Staff Council and IQAC sessions. Experts are brought in to stimulate students and keep them focused on their goals at the college. The college's vision and objectives are realised as a result of the use of OBE in the classroom.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcsullurpet.edu.in/userfiles/POs,PSOs,COs(1).pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college provides a number of programmes with well-defined outcomes. PEOs (Programme Educational Objectives), POs (Programme Outcomes), and COs (Course Outcomes) are all linked. The efficiency of this link is confirmed by a systematic procedure for collecting and assessing data on programme and course outcomes. The CO and PO matrices are mapped to calculate the level of achievement of programme outcomes. The technique for determining CO achievement, known as course outcomes, is detailed in each course's syllabus. Direct and indirect methods

are used to assess course outcomes. The marks obtained by students in assignments, activities, seminars, and CIA Tests are used to calculate course results using the direct method for the batch accepted in 2019. The course teachers learn about the course completion goals. For internal, model, and end-of-semester exams, questions are set at the appropriate Bloom's levels. In the CIA Test I, Model, and End-of-Semester Test, COs and Bloom's Level are mentioned for each question. The student's marks for each question in the assessment are kept track of. The recorded data will be analysed to determine each student's degree of achievement. The degrees of achievement of students are added together to determine the overall percentage of achievement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcsullurpet.edu.in/userfiles/POs,PSOs,COs(1).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gdcsullurpet.edu.in/page.php?menu=examinations&slug=results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcsullurpet.edu.in/page.php?menu=feedback&slug=onl>

[ine-feedback-form](#)
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****6**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****1**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SVSSC Government Degree College encourages students to participate in community extension activities to increase their awareness of social concerns and to aid their holistic development. Students can put what they've learnt in class into practise at the institution. The NSS and Red Ribbon Club at the college strive to build a feeling of community among students through a variety of community-oriented programmes and activities that focus on students' development within the community and how they can apply their knowledge to solve community problems. Extension programmes in adjacent adopted villages and underserved communities are frequently conducted by the college. Due to the epidemic, the NSS unit was unable to carry out their activities as planned. Volunteers from campus NSS units spread awareness about the COVID-19 pandemic in the majority of the areas. Posters in public locations were used to inform people about SOPs, the use of masks, and other matters. The masks were provided to the general public by our volunteers in order to motivate and encourage people to follow the COVID policy. NSS volunteers organise community-related extension activities like environmental awareness programmes, health awareness programmes, road safety awareness programmes, water awareness programmes, vaccination awareness programmes, and food and nutrition programmes.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/#
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

08

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following physical facilities are available to the institution and are fully equipped with all necessary amenities:

- **Spacious lecture halls**
- **Well-equipped science laboratories**
- **Computer centre equipped with 120 computers, software, and backup support**
- **Each department has a computer system with internet access.**
- **The language laboratory is equipped with computer systems and ICT equipment.**

- A well-established central library with a good collection of text books and reference books as well as automated services using SOUL 2.0 and reprographic facilities.
- The INFLIBNET-NLIST and NDL resources are available to students and teachers.
- There is an adequate supply of printers, scanners, and Xerox machines.
- The state government of Andhra Pradesh designated the college as a Skill Development Centre (APSSDC).
- Three digital classrooms, one virtual classroom, and one conference hall are all equipped with cutting-edge ICT equipment.
- WI-FI is available on the entire campus.
- RO water system for the entire campus
- The institute has a student-to-computer ratio of 4:1.
- A botanical garden that includes a large collection of medicinal plants as well as a green house
- Three massive rainwater harvesting pits are present.
- Closed-circuit television cameras are monitoring the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=infrastructure&slug=classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has excellent sports and game facilities for regular play as well as the organisation of university tournaments and inter-university coaching camps. Spacious indoor games with all the amenities needed for coaching camps in events such as table tennis and chess.

• Vast play area with

§ Volley ball courts : 02

§ Ball badminton courts : 02

§ Kho-kho court : 01

§ Khabadi court : 01

§ Hand ball court : 01

§ Cricket ground : 01

§ Running tracks : 200 mts

· Facilities for discus throw, Shot-put, Javelin throw, High jump & Long jump.

· Well-equipped Gymnasium centre.

· Centrally located spacious quadrangle utilised for Yoga practice.

Seminar hall for large-scale events such as college functions, blood donation, health camps, public awareness campaigns, government-sponsored programmes, and so on. The physical director of the college organises intramural sports and games, and talents among students are identified through the various events. The identified players are highly motivated and trained to compete in intercollegiate and interuniversity competitions. Every year on June 21st, the college observes International Yoga Day in order to instil the spirit of yoga and meditation in the students. Yoga training classes are held on a regular basis at the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=infrastructure&slug=gymnasium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcsullurpet.edu.in/page.php?menu=inf_rastructure&slug=digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.30

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a good central library with a large collection of textbooks, reference books, back volumes, journals, rare books, old literature, encyclopaedias, and books for competitive examinations, periodicals and dailies. The Library Advisory Committee, chaired by the Principal, oversees all library activities. The library successfully realises the institute's vision and mission by providing information services and access to bibliographic and print resources to students, scholars, and staff members in a comfortable environment. It holds a total of 16919 books including text

books and reference books. The Library is kept open between 9.00 A.M. to 6.00 P.M. on all working days and catering the needs of more than 500 students, and staff.

Facilities and services available in the Library

- The INFLIBNET SOUL 2.0 software was used to partially automate the library.
- The library has four computer systems with unlimited internet access for students and staff.
- The library has an Open Access System.
- SC/ST students have access to a book bank.
- A good collection of CDs and DVDs, as well as access to a wide range of e-resources useful to faculty and students.
- The research articles published by the college's faculty members are made available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcsullurpet.edu.in/page.php?menu=library&slug=central-library-profile

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****0.077**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****85**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The IT infrastructure at the college was improved with help from RUSA. Three digital classrooms and one virtual classroom have been constructed by the college. Interactive whiteboards, LCD projectors, and digital podiums with integrated systems, microphone systems, and speakers have been installed in smart classrooms. The campus has been outfitted with Wi-Fi. The college additionally uses the BSNL lease line internet service. The hardware in the computer science and applications departments has regularly been upgraded to meet software requirements. Nowadays, the vast majority of computers have more up-to-date setups and specs, like 4 GB of RAM and 1TB or 500 GB hard drives. There is antivirus software, Adobe Reader, C, C++, JAVA, Photoshop, Tally ERP-9, and Java. On all platforms, internet access is available. There are four

(10-port), eight (8-port), and six (24-port) routers installed on the network. Three high-speed connections with a combined bandwidth of 120 Mbps are available on campus. The tracking of attendance is possible with biometric technologies. The campus is covered by the Wi-Fi network. The institute's operations are monitored by 15 CC cameras. The systems in the language lab include audio gear.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/index.php

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.30

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has predefined procedures and well-established systems in place for maintaining and utilising physical, academic, and supporting facilities.

- **Laboratory technicians maintain laboratory equipment and apparatus, and store keepers keep all laboratories' stocks and records in good order, all under the supervision of the department's head. The committee verifies the departmental stock on a regular basis.**
- **Non-teaching staff are in charge of campus security and cleaning.**
- **Qualified electricians from outside sources manage the entire electrical power system and equipment.**
- **Annual maintenance contracts with servicing agencies are used for electronic equipment maintenance.**
- **Additional ICT equipment is purchased and stored in preparation for replacement while the damaged one is repaired.**
- **A committee led by a convener is in charge of maintaining physical facilities such as infrastructure, buildings, furniture, and other fixtures.**
- **The library's support staffs ensure that the library's infrastructure and books are properly maintained and utilised.**
- **The maintenance and use of sports and games equipment, play**

courts, and the gym are handled by the supporting staff under the supervision of the Physical Director.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

465

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.gdcsullurpet.edu.in/page.php?menu=jkc&slug=training
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

171

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

224

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation is significant in the college's academic and administrative groups and committees, such as the IQAC, RUSA-PMU, sports and library advisory committees, endowment committee, and so on. One representative is chosen from each of the BA, B.Com., and B.Sc. programmes. The representative is chosen by the class teacher based on academic merit, attendance at college, and engagement in college events. Student representatives bring the students' opinions and grievances, if any, to the attention of the appropriate authorities for debate and a mutually agreeable solution. Representatives of students provide vital informal comments on teaching, learning, the curriculum, and the internal evaluation process. Assist faculty members in making teaching aids and equipment readily available in classrooms and in programme organisation. They are in charge of conveying daily information from departments to the students in their particular classrooms, such as extended programme schedules, field trips, and so on. They also assist the teaching staff in the organisation of departmental seminars, quizzes, debates, and group discussions. They are actively involved in sports and games, as well as cultural events. As a result, student representatives help to ensure that students and professors are equally involved in the planning of the college's academic, co-curricular, and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at SVSSC Government Degree College strives to encourage alumni and current students to build close links. Alumni help students by providing interaction, financial support, mentoring, and job placement. The Alumni Association's goal is to foster a positive relationship between the institute and its alumni.

Objectives

- Encourage and promote close ties between the school and its former students.
- To cultivate and encourage friendly relationships among all graduates who are interested in the institution's operations.
- To provide and communicate information on their alma mater's graduates, faculties, and students to their alma mater's alumni.
- to aid and support the institution's efforts to raise development money
- To provide a forum for alumni to support and improve the organisation.
- To give alumni a forum to support and advance the institution's pursuit of academic excellence.
- To aid and guide recent graduates in finding work and participating in productive activities that benefit society,
- To plan and arrange events for alumni reunions.
- To gather, publish, and circulate data about alumni and

their alma mater.

Contributions and extracurricular activities

- Alumni have donated funds to assist the school's needy and meritorious students.
- Alumni participate in invited speeches, guest lectures, and sponsorships at seminars and conferences.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=alumni&slug=about-alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To develop the institution into a centre of academic excellence through the provision of high-quality education in order to produce globally competent human capital with social responsibility and high values.

Mission

- To provide global knowledge and skill-sets to span academia, industry, and life
- To lead the students towards participating in the nation's socio-economic development with competence and character by training them to play a leading role in society
- To promote and propagate innovative teaching and research

programs and create specialized centres of learning/training

- To develop collaborations with leading national and international agencies in areas of knowledge that enrich the students' minds and enlarge their horizons
- To support and strengthen faculty academically, from advanced research to discovery and creation of new concepts, systems, and products
- To imbibe social responsibility in addition to moral, ethical, and environmental values

At SVSSC Government Degree College, all governance and management operations are fair and transparent at all times. All stakeholders are invited to a meeting to discuss curriculum delivery and enrichment, employability skills, scholarships, value-based education, and open office practises with the principal. Almost invariably, institutional leadership results in an improved delivery system, which promotes more employment and active citizenship.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/page.php?menu=about&slug=vision-mission-corevalues
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher Education Department allows the principal adequate autonomy to work in close coordination with IQAC, the staff council, alumni, parents, and people from industry, non-governmental organisations, and others to realise the institution's vision and mission. The college implements decentralisation and participative management in a variety of administrative areas. Academic responsibilities are equally allocated among all members of the faculty. Committees monitor the many academic and co-curricular events that will take place throughout the academic year. On a regular basis, the college's principal interacts with both teaching and non-teaching staff. During these meetings, various issues were explored before a final conclusion was taken. Department heads keep a close eye on what's going on in their particular departments. The senior assistant is in charge of the college's office administration,

which is supported by junior assistants, storekeepers, record assistants, and other Class IV employees. As a result, the decentralisation of the institution's departments and staff helps to improve the educational offer's quality. The administration's willingness to engagement with teaching and non-teaching employees encourages personnel involvement in improving the efficacy and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/userfiles/Oranization%20Chart.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is working to put the long-term strategy into action. To fulfil the institution's targeted goals, the principal, internal quality assurance cell, college development committee, staff council, and numerous committees work on the projected plan and hold meetings of the relevant committees. The prospective plan is presented to the public for discussion. After deliberation and comments from many stakeholders, the IQAC and the College Development Committee approved the future plan. Improving student support services, as well as improving quality and creating a better teaching-learning environment, are all being considered for inclusion. In order to be more inventive, industry-relevant in curriculum design, and creative in academic delivery, teachers should function as facilitators and mentors rather than full-time tutors, with a heavy emphasis on successful technology integration in the teaching-learning process. Life skills will be incorporated into curriculum creation and delivery in order to emphasise multidimensional evaluation of student learning and ensure that student learning outcomes align with their employer's expectations. This will aid in the creation of research facilities as well as the promotion and development of a research culture among students and teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SVSSC Government Degree College, Sullurpet is governed by the Andhra Pradesh Higher Education Department, which is responsible for all of the state's colleges. The principal, on the other hand, is directly responsible to the department of higher education. The principal is in charge of ensuring that the college's plans are carried out. Through feedback from conveners and teaching and non-teaching employees, he ensures that ordinary day-to-day activities are correctly executed. The heads of departments make sure that the principal's ideas are carried out in a systematic manner. At the start of the year, various committees are formed and assigned tasks based on the institutional goals for curricular activities that benefit students' overall development. Exams, Scholarships, Purchase, Discipline, Sports, Admissions, Library, and other administrative functions are guided by committees led by senior professors to ensure that all administrative operations are carried out in accordance with the requirements of academic bodies and government rules. The government of Andhra Pradesh governs teaching and non-teaching staff appointments, promotions, and service rules.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Link to Organogram of the Institution webpage	https://www.gdcsullurpet.edu.in/userfiles/Oranization%20Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government of Andhra Pradesh's higher education department regulates the SVSSC Government Degree College, which provides a number of statutory and non-statutory benefits to both teaching and non-teaching personnel.

Employees will be issued health cards, and all corporate hospitals will offer cashless services. Employees will cover 40% and the government will cover 60% of the total cost. In the state of Andhra Pradesh, the APGLI (Andhra Pradesh Group Life Insurance) system was formed.

If the policy matures, the insurance holder gets paid the total sum assured plus a bonus up to the date of maturity. If a policy holder dies before the policy matures, the money insured and bonus earned up to the date of death are transferred to the rightful heirs.

Every employee has the opportunity to take a leave at any time. Staff members are entitled to 15 days of casual leave, 5 days of special casual leave, and 5 days of optional holidays per year. Female employees are also entitled to five additional casual leaves per year. Employees have access to paid leave, half-pay leave for personal reasons, medical leave, study leave, maternity leave, paternity leave, unique leave, and so on.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year, the teaching staff fills out performance-based appraisal system (PBAS) forms, which are submitted to the IQAC via the department head and then appraised by the principle.

The PBAS assesses a teacher's performance in a range of areas, including instruction, outcomes, research papers, co-curricular and extracurricular activities, refresher or orientation courses or workshops, and so on. The teacher's participation in academic, co-curricular, and extra-curricular activities was taken into account when determining the teacher's teaching performance. The determination of the weekly average number of permanent or long-term students and the evaluation of the courses taught When evaluating innovation, the teacher's distinctive contribution is taken into account. The performance evaluation takes into account participation in student welfare and community service. The teacher permitted them to record any unique successes he had made in his subject that could help him enhance his overall score during the evaluation. Based on student comments and API scores on faculty performance, the institution's president evaluates, awards, and reports them to the Commissioner of Collegiate Education. Non-teaching employees are evaluated using a performance appraisal system. The principal examines the overall performance of the non-teaching employees with the help of a senior assistant and makes confidential reports to higher authorities.

File Description	Documents
Paste link for additional information	http://www.apcce.gov.in/ASAR2021
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the college's internal audit is carried out by local qualified auditors appointed by the college's principal. Auditors verified the documents thoroughly and submitted the duly audited reports to the principal. The Regional Joint Director of Collegiate Education, Guntur, performs an internal audit to improve the college's efficiency. Academic audit officials assigned by the Andhra Pradesh Commissionerate of Collegiate Education perform an academic audit every year to check the college's academic practises. An external audit was done by the Andhra Pradesh Accountant General to check the college's revenues and expenditures. Financial auditing gives reasonable assurance that the financial statements of an

organisation are true and fair. The auditing of cash collections and disbursements is done. The AP Financial Code and the Treasury Code control the primary components of government financial transactions: receipts and disbursements. Ordinary revenue from taxes, duties, fees, fines, and current income, as well as banking receipts such as loans and advance repayments, are included in the receipts. Ordinary revenue expenditures, capital expenditures, and payments of a banking character, such as loans and advances, are all examples of government disbursements.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/index.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SVSSC Government Degree College, Sullurpet, receives an annual maintenance grant from the Andhra Pradesh government, which covers salaries, retirement benefits, and non-salary expenses. Under UGC sections 2(f) and 12(B), the institution has been recognised and is eligible for funding for a variety of UGC-sponsored programmes. The UGC and RUSA are two sources of funding for the college. For eligible infrastructural development, the college's IQAC submits proposals and DPRs to

the UGC and RUSA. In partnership with the staff council, the College Planning and Development Committee (CPDC) develops strategies for developmental activities and financial mobilisation. The council passes a resolution asking the principal to follow the proper procedures for developing project budget estimates and identifying the executive agency in charge of this task. The relevant committee meets to consider the modalities and procedures for going forward with the matter after receiving estimates or quotations from the executive agency for the acquisition of materials and equipment. Following the meeting, proposals for the aforementioned work will be forwarded to higher authorities for financing approval.

File Description	Documents
Paste link for additional information	https://www.gdcsullurpet.edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC meets at the start of each academic year to review all topics pertaining to the curriculum, teaching methodologies, internal evaluation methodologies, and the creation of the institutional annual academic plan in order to raise the overall quality of the institution. In accordance with the NEP, IQAC encourages students to take part in two-month community service projects as well as the two- and six-month internships that are required. All of the stakeholders' feedback was compiled, analysed, and then forwarded to the principal for further consideration. Attending orientations for teacher-learning and research, refresher courses, workshops, seminars, and conferences is encouraged and supported for faculty members. ICT integration into faculty members' regular teaching routines is encouraged by IQAC. IQAC plans field trips, tours, guest lectures, certificate programmes, and add-on programmes in association with department heads. For students who are struggling academically, IQAC offers both projects and remedial coaching programmes. Additionally, IQAC examines and keeps track of all departments' internal evaluation procedures. With document preparation, IQAC assists NCC, NSS, Physical Education, Women's Empowerment Cell, Career Guidance &

Placement Cell, and other supporting wings. Additionally, IQAC submits the required paperwork to obtain ISO certifications for its practises in education, energy conservation, and environmental protection.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/page.php?menu=iqac&slug=about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC meets at the start of each academic year to review all topics pertaining to the curriculum, teaching methodologies, internal evaluation methodologies, and the creation of the institutional annual academic plan in order to raise the overall quality of the institution. In accordance with the NEP, IQAC encourages students to take part in two-month community service projects as well as the two- and six-month internships that are required. All of the stakeholders' feedback was compiled, analysed, and then forwarded to the principal for further consideration. Attending orientations for teacher-learning and research, refresher courses, workshops, seminars, and conferences is encouraged and supported for faculty members. ICT integration into faculty members' regular teaching routines is encouraged by IQAC. IQAC plans field trips, tours, guest lectures, certificate programmes, and add-on programmes in association with department heads. For students who are struggling academically, IQAC offers both projects and remedial coaching programmes. Additionally, IQAC examines and keeps track of all departments' internal evaluation procedures. With document preparation, IQAC assists NCC, NSS, Physical Education, Women's Empowerment Cell, Career Guidance & Placement Cell, and other supporting wings. Additionally, IQAC submits the required paperwork to obtain ISO certifications for its practises in education, energy conservation, and environmental protection.

File Description	Documents
Paste link for additional information	http://www.gdcsullurpet.edu.in/page.php?menu=academics&slug=pos-pso-cos
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcsullurpet.edu.in/userfiles/IQAC%20Minutes%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's-only facilities in the college include:

Safety and security

- The College's discipline and anti-ragging committees**

ensure that all students, teaching and non-teaching personnel are safe and secure.

- The WEC organises a variety of gender-sensitive events, campaigns, awareness programmes, workshops, and self-defence skills to prepare women for any type of disaster.
- To ensure the safety of students and employees main areas of the campus connected to the principal's office via CC video surveillance.
- The institute maintains a visitor's book to document all visitors to the college premises.

Guidance

- Experts from the legal, medical, and police sectors were asked to give advice to female students on topics such as health and hygiene, eve teasing, and the dangers of early weddings, among others.
- Any occurrences of sexual harassment, gender conflict, or other personal concerns should be reported to the counsellor as soon as feasible. Complaints are handled sensitively, fairly, and quickly.

Common Rooms

- A specialised female waiting area with a female attendant, as well as a large common area for entertainment and social interaction among the females.

Day Care Centre for Young Children

- For the care of the kids of teaching and non-teaching staff members, the college established a daycare facility.

Any Other Relevant Information

- The College regularly hosts motivational programmes, legal awareness campaigns, and gender sensitization campaigns for the benefit of students.

File Description	Documents
Annual gender sensitization action plan	http://www.gdcsullurpet.edu.in/support-service-overview.php?service=4
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gdcsullurpet.edu.in/support-service-overview.php?service=4

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is concerned about environmental issues and working to improve waste management on campus. Increasing student awareness of waste and disposables by posting signs in prominent places around the campus. Biodegradable waste is regularly hauled to pits and recycled at the botanical garden to support plant growth. Old paperwork, plastics, and other scrap metal waste were sold to nearby business owners. Water is used to dilute the liquid and semi-liquid wastes created in the chemistry, zoology, and botany labs before they are properly disposed of. To exchange out-dated UPS equipment with dealers, a buy-back agreement was used. The computer science department regularly disposes of out-dated computers and other equipment by reselling them or exchanging them for newer models.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gdcsullurpet.edu.in/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Through the celebration of sports and cultural events held within the college, the organisation encourages an inclusive environment for everyone with tolerance and peace towards cultural, regional, linguistic, community, socioeconomic, and other diversities. Students from various cultural backgrounds and members of our college staff participate actively in this campaign to advance harmony, tolerance, and integrity. Numerous student organisations have been established to support and advance the ideas of various cultures. The Cultural Fest is a yearly occasion, and the New Year's celebration strengthens the sense of community by including entertaining games. To obtain the blessings of the Almighty, individual departments conduct Saraswathi puja and Ayudha puja in their own laboratories. To promote tolerance, competitions are held in honour of international memorial days such as Yoga Day, Women's Day, Teachers' Day, Science Day, Environmental Day, and others. Community and interfaith harmony have always been the main focus of the cultural curriculum for students. Also encouraged to connect with one another while preserving their cultural, communal, social, and linguistic values are the rural residents who live close to the institute. Thus, the college's objective is fulfilled by promoting tolerance, national integrity, and the inculcation of moral principles.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to providing its students with a strong academic foundation, the institute takes pride in working to help them become better citizens of the country. The college promotes a sense of community among its students through a variety of practises and programmes, in addition to offering professional

legal education. The Institute has always run a wide range of programmes to increase awareness of various national identities and symbols. In an effort to promote constitutional principles, the Institute celebrates Independence Day, Republic Day, Constitution Day, and Voter's Day with great fanfare. The institute supported a variety of extracurricular and academic initiatives to advance the fundamental responsibilities and rights of Indian citizens. Students participate in a variety of activities through club events, such as poster presentations, essay writing competitions, and other occasions that regularly draw a sizable student body and deepen students' understanding of various facets of Indian citizenship. Value education must be incorporated into the curriculum in order to help students become responsible citizens. Justice, liberty, equality, and fraternity are just a few of the social, familial, and individual ideals that are covered in the Value Education curriculum. All of these ideals are reflected in the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is dedicated to providing a comprehensive service to society by involving students in several important days and events. The College is convinced that unless today's youth are educated about the significance of our secular country's festivals and the sacrifices made by great men and women for the betterment of their countrymen, they will be unable to appreciate their obligation to the nation. In its diversity, India works as a melting pot of cultures, faiths, and ethnicities, encouraging tolerance and understanding among students. National Youth Day is observed on January 12th; National Voters Day is observed on January 25th; Republic Day is observed on January 26th; National Science Day is observed on February 28th; International Women's Day is observed on March 8th; Ambedkar Jayanthi is observed on April 14th; International Yoga Day is observed on June 21st; Independence Day is observed on August 15th; Teachers' Day is observed on September 5th; NSS Day is observed on September 24th; Gandhi Jayanthi is observed on October 2nd; National Unity Day is observed on October 31st; National Education Day is observed on November 11th; Constitution Day is celebrated on November 26th; students are united behind the banner of nationalism when national or international days and events are commemorated. Festivals such as Diwali, Pongal, Christmas, Ramzan, and Dasara help students understand traditional and cultural values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practise: Rain Water Harvesting

1. Objectives of the Practise: Rainwater collected from rooftop run-offs will be used to recharge
2. The Context: There is a huge opportunity to capture rainwater to fulfil water scarcity while avoiding the degradation of normal groundwater levels.
3. The Practise: When rainwater and run-off water are strategically stored, they can protect the land from soil erosion and flooding while also recharging aquifers and raising groundwater levels.
4. Evidence of Success: Roof runoff water is collected and stored in wells via network lines.
5. Problems encountered and resources required: Rainwater harvesting systems must be maintained on a regular basis to avoid infestations from rodents, mosquitoes, algae growth, insects, and lizards.

B.1. Title of the Practise Green Campus Initiatives

1. Objectives of the Practise: To raise environmental awareness among students, faculty, and the general public.
1. The Context: To develop the necessary skills to deal with environmental issues and challenges.

1. **The Practise:** On the college campus, three bore-well recharge pits are being constructed to collect rainwater.
2. **Evidence of the success:** Two ISO certificates for the academic year have been received.
3. **Problems encountered and resources required:** The Green Campus initiative is an expensive practise.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Electronic governance, also known as e-governance, is the use of information and communication technology (ICT) to deliver services, exchange information, carry out communication transactions, and integrate various stand-alone systems between the administration and other key college stakeholders, including students, faculty, staff, and alumni. The primary objectives of Sri V.S. Sivalingam Chettiar Government Degree College's e governance policy are operational efficiency, promoting transparency and accountability in transactions, fostering effective stakeholder communication, encouraging user teamwork and collaboration, facilitating information access, adhering to the rules and regulations of governmental nodal agencies, and increasing institutional visibility to the outside world. The elements of e-governance include general administration, submitting concerns to the commissioner of collegiate education, the admission process for students, staff transfers, keeping track of various records, finances, such as staff salaries, arrears, student scholarships, paying tuition fees, staff and student attendance, exam-related activities, awarding various certificates to the students, library activities, etc. To fully utilize the college's e-governance

system's capabilities, it is anticipated that all stakeholders will utilize it to the fullest extent possible.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To construct more classrooms and purchase new furniture, laboratory equipment, and computers to improve the network and internet capabilities of the computer lab,
- To increase the number of rainwater collection pits on the campus.
- To organise a significant number of faculty development programmes aimed at improving quality.
- To expand MOUs with nearby industries for internships and employment opportunities.
- To organise a good number of workshops, seminars, and conferences by inviting eminent personalities from academia and industry.
- To increase the activity of the placement cell
- To submit a proposal for new courses